

Title of the Practice: Seminars and their importance in the learning experience.

Objective: Acquiring knowledge in a particular topic through seminars. The idea is to improve communication/presentation skills, gain knowledge and confidence. It provides a platform for scientific explorations to help students experiment with their knowledge and opportunities to showcase their skills.

Context: Students admitted to the college hail from a heterogeneous and multicultural backgrounds. Rural students do not meet the industry expectations because of a lack of exposure; therefore, it is necessary to bridge the gap and equip the students of the current generation with new-age technologies, seminars, and projects that play an imperative role in education.

The Practice: Seminars are held for small groups of twenty to twenty-five students in the lab for the final and second-year students. Every student has to give a ten-minute presentation, followed by discussions with students and teachers. Students can choose a topic on their own. They collect information from various sources like a library, Wikipedia, and other online sources.

Evidence of Success:

- Students have improved their presentation skills.
- Seminars have helped students to become better listeners.
- Seminars have provided an opportunity for students to study a topic in depth.
- Students learn independently, which boosts their confidence, performance, and productivity.

Problems encountered:

- Often, listeners are unresponsive and become less interactive by not asking questions. However, teachers encourage the students to involve in active discussions.
- Students do not answer when you ask a question.

Title of the Practice: Our Future, Our Choice

Objective: To increase students' interest in the environment, create awareness of the benefits of trees like lowering the temperature during hot weather, removing air pollutants, checking soil erosion etc.

Context: Trees are the most effective solution to climate change. There is over-exploitation of air, water, and land, so retrieving, reviving, and reclaiming them is the only option to protect and conserve the environment.

The Practice: Eco-club presents a sapling to students every year. They plant and nurture the saplings. They know it is a legacy that has to be passed on from generation to generation. For many years our College has been planting trees to reduce climate change in a small way and increase the number of trees in and around the campus.

For the past four years, tree saplings have been planted in **the Thimmlapura village** every year, and the villagers maintain it. It has adorned on either side of the road, and the temple garden is full of trees planted by students. Villagers and students have planted around 600 trees.

Problems encountered:

Vagaries of weather affect the plant. If they die, the villagers and students replace them with new saplings. They replant a tree if it is dried out.