TITLE OF THE PRACTICE: FEE CONCESSION DURING PANDEMIC

GOAL: To Support and encourage financially backward students to get admitted to college.

CONTEXT: The rapid spread of COVID-19 has demonstrated the importance of building resilience to face various threats from pandemic disease to job insecurity of migratory workers, a slump in small businesses, crops failure due to extreme climate change, and rapid technological change in the teaching-learning process. The Institution ensures equity and complete access in admitting students from different socio-economic, cultural, and educational backgrounds.

THE PRACTICE: Fee concession is given to students from our Management. The preferential option in the admission favors the poor, marginalised, and needy. Faculty helped students in the admission process by contributing money. They are encouraged to apply for scholarships from the Govt. and Non. Govt. organizations. Endowment scholarships are disbursed to deserving students.

The fee concession for the sons/daughters of non-teaching staff (both permanent and temporary) is provided. Apart from the Management and faculty members, alumni and a few philanthropists give financial help to the students. Aid is provided to less fortunate students to meet the educational and nutritional needs of the staff members.

Many faculties provide financial assistance to the students to pursue higher studies after completing their B.Sc. courses.

The Institution gives cash awards, endowment prizes, and incentives to the students who excel in academics and sports.

The alumni association has established a strong linkage with the college and contributes to the development of the college.

The college provides a pleasant atmosphere to secure academic excellence and nurture the hidden talents in students.

EVIDENCE OF SUCCESS:

As people around society take precautions to protect themselves from COVID-19, students must continue to learn and do so in an inclusive and supportive environment. Students who were impacted by a loss of income due to the pandemic were given financial aid to enroll in college. They got assistance from the faculty and the Management.

PROBLEMS ENCOUNTERED:

Sometimes, financially better off students also sought help. Thus, it was challenging to identify deserving students.

TITLE OF THE PRACTICE: SEMINARS AND THEIR IMPORTANCE IN THE LEARNING EXPERIENCE.

GOAL: Acquiring knowledge in a particular topic/subject/field through seminars/projects

CONTEXT: Students admitted to the college hail from a heterogeneous, multi-cultural background, and over the past few years, there has been a significant increase in the number of OBC, minorities, and girl students. It has been observed that higher education does not meet the industry expectations; therefore, it is necessary to bridge the gap and equip the students of the current generation with new-age technologies, seminars, and projects that play an imperative role in education. The idea is to improve communication skills, gain knowledge and enhance presentation skills and confidence.

THE PRACTICE: Seminars are held for small groups of twenty to twenty-five students in the lab for the final and second-year students. Every student has to give a presentation for ten minutes, followed by discussions with students and teachers. Students can choose a topic on their own. Students cannot improve their knowledge from textbooks alone. Seminars provide the latest information about the things happening in science and technology. They take part in various seminars on current topics. The teachers take a keen interest in conducting seminars for their students. It is conducted throughout the semester in each department. Seminars also help them to convey their ideas to their friends and teachers. Through seminars, they can make others understand what their concept is all about. They collect information from various sources like a library, Wikipedia, and other online sources. Students explore new areas relevant to the topic and feel motivated to learn new things.

EVIDENCE OF SUCCESS:

- Students improve their presentation skills.
- Seminars help students to become better listeners
- Seminars provide an opportunity for students to study a topic in depth.
- In seminars, you present your ideas clearly and are open to others' points of view.
- By presenting papers in front of the teachers and friends, the students can talk before a crowd without hesitation.
- Students learn independently, which boosts their confidence, performance, and productivity.

PROBLEMS ENCOUNTERED:

- Often, listeners are unresponsive, remain silent, and become less interactive by not asking questions. However, teachers encourage the students to involve in active discussions.
- Students do not answer when you ask a question.