

INSTITUTIONAL DISTINCTIVENESS:

During the pandemic, our college successfully implemented e-learning and viewed technology as a positive step towards evolution and change. The experiences and acceptance of e-learning as a tool for teaching during the COVID -19 was challenging. Faculty were learning and helping each other in e-learning especially using Zoom App and Google Meet.

The college has ample infrastructure facility to foster a pertinent academic ambience for the teaching-learning process. Also, the college appends more infrastructure as per the requirement. Our institution has the potential to provide an intelligent human resource pool. It braces itself to meet the challenges by channelizing teaching and extension activities and balancing need and demand. The institution ensures equity and broad access in admitting students from different socio-economic, cultural, and educational backgrounds. There has been a significant increase in OBC, minorities, and girl students over the past few years. The college has a well-structured system of academic advisors to foster, nurture and guide students in their educational and psychological matters. The faculty is valued for its academic expertise, professional competence, educational initiatives, and extension activities. The ethos of teaching-learning practices is to take the learning beyond the classroom towards a better living environment through inculcating a questioning and analytical mind.

The college has well-established student support, mentoring, and progression mechanism. Every student who joins the college is extended all kinds of academic, professional, and psychological assistance to make their stay in the college a life-affirming experience.

Our college provides value-based education at an affordable cost, specifically to rural and underprivileged students. It ensures that the vision is reflected in the co-curricular and extracurricular activities. The mission is accomplished by making the students participate in all the programmes designed for them throughout their stay at college.

All the academic and extension programmes of the college are a perfect embodiment of the college's vision, mission, and core values, which pave the way for the holistic development of students who are empowered to meet the global dynamics with a strong traditional and value-based orientation. Employability is marked as the chief outcome of all programmes included in the college.

The college cultural committee provides a platform to students for new learning that goes beyond the syllabus. It aims to awaken, explore, inspire and stimulate students to be innovative.

A scientific temper is instilled by eminent scientists and academicians' special lectures, seminars, and workshops. The classroom is a forum for interaction with the faculty members. It encourages students to question, analyze, criticize, and contemplate a topic. Inclusiveness (cultural/gender/economic/social) is practised as part of all the college initiatives. Celebrating events of National importance and diverse religious festivals is celebrated to inculcate tolerance of all faiths. Awareness campaigns/programmes/marches are regularly undertaken to protest against frozen humanity.

All the courses/programmes offered by the institution emphasize academic quality and innovative approaches to finding solutions. In general, the institution's learning outcomes focus on empowering the student for higher studies, research, employment/entrepreneurship, and preparedness for competitive examinations. Faculty is valued for its academic expertise, professional competence, pedagogic initiatives, and extension activities

The learning outcomes for undergraduate students are:

- The fundamental belief is that all students can learn and improve their performance.
- Faculties are dedicated to helping every student to achieve success in learning.
- Science and literature have the most significant scope to engage and involve the outside world and bring it inside the classroom.
- The faculty acknowledges that good work can have enormous rewards and make teaching and learning relevant to society.
- Focus on personality development and communication skills in the students are given importance.
- The college embarks on producing well-balanced, dynamic, holistically empowered individuals.
- The students develop an appetite for research activities.
- Teachers nurture logical reasoning, scientific temperament, and academic excellence.
- The college aims to equip students with “equity, honesty, and integrity.”
- The students must be able to develop professional acumen and contribute to nation-building.

These activities conducted by the college complement academic learning, instil moral values and improve the students' social quotient.