

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

Our institution has the potential for providing a human resource pool and braces itself to meet challenges by channelizing teaching and extension activities and maintain a balance between need and demand. The students admitted to the college hail from heterogeneous, multi-cultural background. There is a significant increase in the number of OBC, minorities and girl students over the past few years. The college has a well-structured system of academic advisors to foster, nurture and guide students in their academic and psychological matters. The Faculty is valued for its academic expertise, professional competence, pedagogic initiatives and extension activities. The ethos of teaching -learning practices is to take the learning forward beyond the classroom towards a better living environment by employing questioning and analytical mind.

Our college provides value-based education at an affordable cost especially to rural and underprivileged students. It ensures that the vision is reflected in the co-curricular and extracurricular activities. The mission is accomplished by making the students take part in all the programmes designed for them throughout their stay at the college.

The college cultural committee provides a platform to students for new learning that goes beyond the syllabus. It aims to awaken, explore, inspire and stimulate students to be innovative.

A scientific temper is instilled by conducting special lectures, seminars and workshops by eminent scientists and academicians. The classroom is a forum for interaction with the faculty members. It encourages students to question, analyse, criticize and contemplate on a topic. Inclusiveness (cultural/gender/economic/social) is practised as part of all the college initiatives. Awareness campaigns/programmes/marches are regularly undertaken to protest against the frozen humanity.

In general, the learning outcomes of the institution focus on empowering the students for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations.

The learning outcomes for undergraduate students are:

- The fundamental belief is that all students can learn and improve their performance.
- Science and literature have the greatest scope to involve the outside world and bring it inside the classroom.
- The faculty acknowledges that good work can have high rewards and makes teaching and learning relevant to society.
- The college embarks on creating well -balanced, dynamic, holistically empowered individuals.
- The teachers foster logical reasoning, scientific temperament and academic excellence.

- The college aims to equip students with equity, honesty and integrity.
- The students must be able to develop professional acumen and contribute to nation-building.

These activities conducted by the college complement academic learning, instil moral values and improves social quotient among the students.